

WDES POWER MATH STANDARD

PV L1

"Students can put together and take apart numbers 11-19 by naming the tens and ones. Students can use objects, drawings, or equations to show tens and ones."

Home or SCHOOL Learn IT	Home or SCHOOL PRACTICE IT	INFORMATION FOR FOR PARENTS
<p><u>VIDEOS</u></p> <p>Numbers in the Teens SONG</p> <p>Numbers in the Teens WITH a GROUP OF TEN</p> <p>Teen Number Fun</p> <p>Grab a Ten</p> <p>Count to 20!</p> <p>Khan Academy: Teens as Sums WITH 10</p> <p>Monkey's For a Party</p> <p><u>Lesson Plan</u></p> <p>Place Value Practice</p>	<p><u>ONLINE Games</u></p> <p>Ten Frame</p> <p>FRUIT SHOOT</p> <p>SHARK NUMBERS</p> <p>CATCH 10</p> <p>DINOSAUR PLACE value</p> <p>IXL-COUNT TENS AND ONES</p> <p>IXL-WRITE TENS AND ones</p> <p>Teen Numbers</p>	<p>Kindergarteners need to understand the idea of a ten so they can develop the strategy of adding onto 10 to add within 20 in grade 1.</p> <p>Students need to construct their own base-ten ideas about quantities and their symbols by connecting to counting by ones. They should use a variety of manipulatives to model and connect equivalent representations for the numbers 11 to 19.</p> <p>For instance, to represent 13, students can count by ones and show 13 beans. They</p>

GUIDED CLASS
INSTRUCTION USING
MANIPULATIVES.

DAILY ORAL PRACTICE
WITH TENS STICKS AND
ONES.

WORKSHEETS

[ones and tens](#)
[PLACE VALUE BLOCKS](#)

[K.NBT.1 WORKSHEETS](#)

CAN ANCHOR TO FIVE AND
SHOW ONE GROUP OF 5
BEANS AND 8 BEANS OR
ANCHOR TO TEN AND
SHOW ONE GROUP OF 10
BEANS AND 3 BEANS.
STUDENTS NEED TO
EVENTUALLY SEE A TEN
AS DIFFERENT FROM 10
ONES.

Information in this column and several of the game
and lesson links come from Howard County Schools
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<https://grade1commoncoremath.wikispaces.hcpss.org/1.NBT.5>